

After A & B

So timing is stressful but I think we made some real progress. The majority of them seem into it, they are very engaged so if we can just translate that into learning life should be good. Honors has a tendency to overthink – they want to explain where the heat is coming from as opposed to simply where it's moving from. Choose to focus on graphs rather than questions. It's going to take awhile for them to do each station. But as long as they have the data they can technically work on it at home. The hot packs cause some chaos. They fight over them and are distracted by them. Maybe it would be better with only one or two that could be passed around quickly and then given back to me. Seem to be doing better at connecting concept of molecular motion to temperature. Obsessed with knowing how many bars before and after as opposed to just getting the idea that it went up or down. Maybe shouldn't worry about drawing bars with arrow. Too abstract. Seem to be doing better at identifying physical vs. chemical changes as well. Will need some time to go over homework at start of class tomorrow. May need to move Cold Pack to Friday if run out of time tomorrow.