

**Assessment of Student Teaching Placement  
In Science**

Student Teacher: ZACK POWERS

Supervising Teacher: KIMBERLEY D'ADAMO

For each area mark:

- + indicates strong
- √ indicates satisfactory
- indicates needs improvement
- leave blank if not observed or not applicable

Then give an overall rating for each area of performance (Learning Environment, Instruction, Assessment, and Professionalism) using the following scale:

- 5 Outstanding
- 4 Strong
- 3 Satisfactory
- 2 Poor
- 1 Unsatisfactory

"5" reflects clearly outstanding performance in relation to other student teachers and compares favorably to the performance of an experienced teacher.

"4" indicates strong performance and demonstrates effective integration of teaching knowledge, skills, and experience.

"3" reflects satisfactory performance and implies that the student teacher has promise and is at the beginning stages of effective teaching.

"2" denotes poor performance and clearly indicates the need for significant improvement.

"1" indicates unsatisfactory performance and signals areas which need immediate attention and substantial improvement.

## F. DEVELOPING AS A PROFESSIONAL EDUCATOR

### TPE 12. Professional, Legal, and Ethical Obligations

Student Teacher understands and enforces their professional, legal, and ethical obligations during their teaching practice.

### TPE 13. Professional Growth

Student Teacher evaluates their teaching practice on a continual basis to improve instruction, subject specific content knowledge, and student achievement.

Student Teacher engages in cycles of planning teaching, reflecting, discerning problems, and applying new strategies.

Overall rating (5 - 1) 5

Comments:

*very reflective, constantly improving + refining  
teaching strategies + practice*

Other Comments: