

TEACHING PHYSICS WITH PURPOSE
CONSIDERING THE SOCIAL CONSEQUENCES OF TEACHING

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We teach physics to help our students and improve society. But how does our teaching affect our students and society? Participants will reflect on their teaching within a socially conscious framework. Do our methods empower students or do we teach them passivity and conformity? Do we support a society based on compassion or on violence and stratification? Participants will explore teaching methods that promote individual empowerment and a just society. We will reflect on assessment, content, context, authority, and epistemology. What activities take advantage of the experiences of students, using them as resources rather than problems to be overcome? How can we connect classroom practices to the needs and experiences of students?

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