

Grading Rubric for the Learning Study

Name: _____

Date: _____

Period: _____

Teacher Points	Student Points	Possible	Description of what Mr. Ronneberg was looks for in a good Learning Study:
		0-2	<p>GOAL/PLAN: Student chose an appropriate goal and created a good plan to meet that goal.</p> <p>Comments:</p>
		0-4	<p>EVIDENCE: Student has collected sufficient evidence to show that they made a serious effort to reach their goal. This evidence should show that the student worked for an extended period of time (about 3 weeks) on a regular basis to improve their chosen learning skill. Multiple pieces of evidence are better than a single piece.</p> <p>Comments:</p>
		0-4	<p>REFLECTION: Student's reflection shows that they spent time considering how the learning study affected their learning habits and/or their life. Student has discussed what they feel they got out of the project and why. If appropriate, student may discuss why the project was less successful that they had hoped and what some of the reasons for that were.</p> <p>Comments:</p>
		0-10	<p>Total Points</p> <p>Overall Comments:</p>